



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Madison Junior High School

SAU: RSU 59/MSAD 59

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2012-2013 NCLB Report Card



School: Madison Junior High School
SAU: RSU 59/MSAD 59
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	50	49	98	82	75	70	6	76	12	6	49	0	0
	2011-2012	55	55	100	47	48	68	11	36	38	15	55	0	0
Female	2010-2011	26	26	100	88	85	75	12	77	8	4			
	2011-2012	27	27	100	70	66	74	22	48	19	11			
Male	2010-2011	24	23	96	74	66	66	<1	74	17	9			
	2011-2012	28	28	100	25	31	63	<1	25	57	18			
Caucasian/White	2010-2011	49	48	98	81	75	71	6	75	13	6			
	2011-2012	54	54	100	46	47	69	11	35	39	15			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	26	25	96	76	69	60	8	68	16	8			
	2011-2012	38	38	100	45	45	57	5	39	42	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	6	86			34							
	2011-2012	11	11	100	18	20	30	<1	18	45	36			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Madison Junior High School
SAU: RSU 59/MSAD 59
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	61	61	100	69	65	72	7	62	21	10	60	1	0
	2011-2012	49	47	96	83	77	72	23	60	15	2	47	0	0
Female	2010-2011	32	32	100	69	68	76	13	56	22	9			
	2011-2012	26	26	100	85	82	78	35	50	15	<1			
Male	2010-2011	29	29	100	69	61	68	<1	69	21	10			
	2011-2012	23	21	91	81	72	67	10	71	14	5			
Caucasian/White	2010-2011	60	60	100	68	64	73	7	62	22	10			
	2011-2012	48	46	96	83	77	73	22	61	15	2			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	37	37	100	68	62	60	3	65	19	14			
	2011-2012	27	26	96	69	67	61	19	50	27	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100	25	24	33	<1	25	33	42			
	2011-2012	5	3	60			34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Madison Junior High School
SAU: RSU 59/MSAD 59
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	66	66	100	59	60	66	5	55	33	8	65	1	0
	2011-2012	61	61	100	64	64	70	7	57	30	7	61	0	0
Female	2010-2011	24	24	100	75	68	73	8	67	25	<1			
	2011-2012	32	32	100	75	70	75	9	66	22	3			
Male	2010-2011	42	42	100	50	55	59	2	48	38	12			
	2011-2012	29	29	100	52	58	65	3	48	38	10			
Caucasian/White	2010-2011	65	65	100	58	59	67	5	54	34	8			
	2011-2012	59	59	100	64	64	71	7	58	31	5			
African American/Black	2010-2011	0	0				43							
	2011-2012	2	2	100			52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	34	34	100	50	52	52	<1	50	44	6			
	2011-2012	39	39	100	64	64	59	3	62	26	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100		27	25							
	2011-2012	12	12	100	25	33	30	<1	25	50	25			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Madison Junior High School
SAU: RSU 59/MSAD 59
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	63	61	97	59	63	72	7	52	28	13	59	2	0
	2011-2012	69	69	100	75	76	77	9	67	20	4	68	1	0
Female	2010-2011	26	25	96	52	59	78	12	40	32	16			
	2011-2012	25	25	100	84	81	83	12	72	16	<1			
Male	2010-2011	37	36	97	64	67	68	3	61	25	11			
	2011-2012	44	44	100	70	74	71	7	64	23	7			
Caucasian/White	2010-2011	61	59	97	58	62	73	7	51	29	14			
	2011-2012	68	68	100	75	76	78	9	66	21	4			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	1	1	100			66							
Economically Disadvantaged	2010-2011	38	36	95	56	57	61	6	50	22	22			
	2011-2012	37	37	100	70	72	66	8	62	24	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	15	94	27	26	32	<1	27	27	47			
	2011-2012	7	7	100			38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Madison Junior High School
SAU: RSU 59/MSAD 59
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	50	49	98	65	58	61	8	57	18	16	49	0
	2011-2012	55	55	100	45	51	64	5	40	31	24	55	0
Female	2010-2011	26	26	100	69	61	61	8	62	12	19		
	2011-2012	27	27	100	56	54	65	11	44	30	15		
Male	2010-2011	24	23	96	61	56	61	9	52	26	13		
	2011-2012	28	28	100	36	47	64	<1	36	32	32		
Caucasian/White	2010-2011	49	48	98	65	58	62	8	56	19	17		
	2011-2012	54	54	100	44	50	65	4	41	31	24		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	26	25	96	48	44	47	4	44	24	28		
	2011-2012	38	38	100	39	45	51	3	37	34	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	6	86			30						
	2011-2012	11	11	100	27	27	30	<1	27	18	55		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Madison Junior High School
SAU: RSU 59/MSAD 59
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	61	61	100	56	52	64	15	41	15	30	60	1
	2011-2012	49	47	96	79	71	64	30	49	9	13	47	0
Female	2010-2011	32	32	100	53	53	63	13	41	9	38		
	2011-2012	26	26	100	85	76	64	27	58	12	4		
Male	2010-2011	29	29	100	59	51	64	17	41	21	21		
	2011-2012	23	21	91	71	66	64	33	38	5	24		
Caucasian/White	2010-2011	60	60	100	55	51	65	15	40	15	30		
	2011-2012	48	46	96	78	70	66	30	48	9	13		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	37	37	100	54	52	50	8	46	16	30		
	2011-2012	27	26	96	65	62	51	19	46	15	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100	8	12	28	8	<1	<1	92		
	2011-2012	5	3	60			29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Madison Junior High School
SAU: RSU 59/MSAD 59
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	66	66	100	52	51	58	6	45	29	20	65	1
	2011-2012	61	61	100	49	48	61	10	39	23	28	61	0
Female	2010-2011	24	24	100	63	58	59	4	58	25	13		
	2011-2012	32	32	100	47	46	60	9	38	19	34		
Male	2010-2011	42	42	100	45	47	58	7	38	31	24		
	2011-2012	29	29	100	52	50	61	10	41	28	21		
Caucasian/White	2010-2011	65	65	100	51	50	60	6	45	29	20		
	2011-2012	59	59	100	49	48	62	8	41	24	27		
African American/Black	2010-2011	0	0				29						
	2011-2012	2	2	100			34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	34	34	100	38	41	44	<1	38	32	29		
	2011-2012	39	39	100	44	45	47	5	38	28	28		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100		18	22						
	2011-2012	12	12	100	8	13	25	<1	8	<1	92		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Madison Junior High School
SAU: RSU 59/MSAD 59
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	63	60	95	48	49	59	7	42	23	28	58	2
	2011-2012	69	69	100	52	54	60	6	46	22	26	68	1
Female	2010-2011	26	24	92	42	45	58	4	38	25	33		
	2011-2012	25	25	100	64	58	62	8	56	24	12		
Male	2010-2011	37	36	97	53	51	60	8	44	22	25		
	2011-2012	44	44	100	45	51	58	5	41	20	34		
Caucasian/White	2010-2011	61	58	95	48	49	60	7	41	22	29		
	2011-2012	68	68	100	51	52	61	6	46	22	26		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	1	1	100			42						
Economically Disadvantaged	2010-2011	38	35	92	46	44	44	9	37	26	29		
	2011-2012	37	37	100	35	38	45	5	30	30	35		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	15	94	27	21	22	<1	27	7	67		
	2011-2012	7	7	100			21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Madison Junior High School
SAU: RSU 59/MSAD 59
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	46	44	96	70	69	64	7	64	25	5	44	0
	2011-2012	55	55	100	62	57	62	4	58	35	4	55	0
Female	2010-2011	25	25	100	68	66	64	8	60	24	8		
	2011-2012	27	27	100	67	61	61	4	63	30	4		
Male	2010-2011	21	19	90	74	73	65	5	68	26	<1		
	2011-2012	28	28	100	57	54	63	4	54	39	4		
Caucasian/White	2010-2011	45	43	96	70	69	66	7	63	26	5		
	2011-2012	54	54	100	61	57	64	4	57	35	4		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	24	23	96	57	58	53	4	52	35	9		
	2011-2012	38	38	100	55	53	51	3	53	39	5		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	3	60			36						
	2011-2012	12	12	100	42	31	32	<1	42	50	8		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Madison Junior High School
SAU: RSU 59/MSAD 59
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	61	59	97	73	74	71	32	41	24	3	57	2
	2011-2012	64	64	100	88	88	72	30	58	13	<1	63	1
Female	2010-2011	23	23	100	70	70	69	22	48	26	4		
	2011-2012	25	25	100	88	84	70	16	72	12	<1		
Male	2010-2011	38	36	95	75	77	73	39	36	22	3		
	2011-2012	39	39	100	87	90	74	38	49	13	<1		
Caucasian/White	2010-2011	59	57	97	72	73	72	32	40	25	4		
	2011-2012	63	63	100	87	87	73	29	59	13	<1		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	34	33	97	70	73	60	36	33	27	3		
	2011-2012	33	33	100	85	86	60	24	61	15	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	15	14	93	43	44	41	<1	43	57	<1		
	2011-2012	7	7	100		82	41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Madison Junior High School
SAU: RSU 59/MSAD 59
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	74	E: 59 M: 70	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	59	E: 56 M: 55	E: 65 M: 62	94	94	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	73	E: 59 M: 70	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	59	E: 56 M: 55	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	68	E: 53 M: 64	E: 60 M: 62	100	E: 100 M: 100	E: 99 M: 99	47	E: 52 M: 46	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	32	E: 19 M: 31	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	14	E: 22 M: 15	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Madison Junior High School
SAU: RSU 59/MSAD 59



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	1	6	2	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.